

# A CLOSER LOOK AT THE MSI PASSPORT: Minority Serving Institutions & Study Abroad



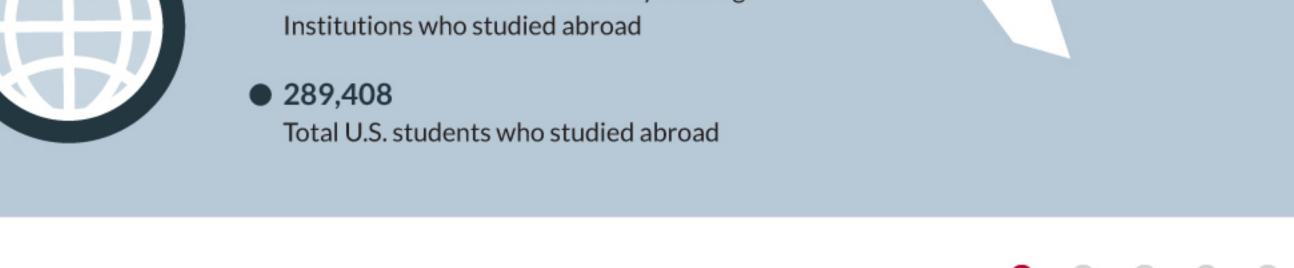
Minority Serving Institutions, though only accounting for 3.6% of all students who pursued study abroad experiences in the 2012-2013 academic year, support a disproportionate share of U.S. students of color.

3.6%



#### 2012/13

10,573 Total U.S. students from Minority Serving





1 in 10

Black students studying abroad hail from

**HBCUs** 



1 in 5

Black students studying abroad are enrolled at

MSIs



1 in 15

Hispanic students studying abroad hail from

HSIs



#### STEM

HBCUs send relatively high proportions of STEM students abroad. Students majoring in STEM fields represented 26.5% of study abroad participants from HBCUs, compared to 22.5% from all U.S. higher education institutions.









### Social Sciences

Social Sciences were the most popular major fields of study among study abroad students from HSIs (27.6%) and AANAPISIs (28.8%).

Women account for 74.5% of study abroad from HBCUs, while men account for just 25.5%. This is a relatively lower proportion of men studying abroad compared to the national average, where 65.3% of women and 34.7% of men study abroad.



of all MSIs have study abroad information available for students through their websites

## STUDY ABROAD EXPERIENCES AT MSIs INCLUDE DIFFERENT TYPES OF PROGRAM INITIATIVES



30% of MSIs with study abroad

experiences have programs led by their own faculty



40%

of MSIs with study abroad experiences use third parties to sponsor their programs



67%

of MSIs with study abroad experiences have direct exchange or consortia agreements with other institutions to structure their programs

## TOP DESTINATIONS FOR STUDY ABROAD EXPERIENCES



**AANAPISIs** 

HBCUs

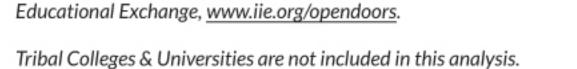
HSIs







MSIs include Historically Black Colleges & Universities (HBCUs), Tribal Colleges and Universities (TCUs), Asian American Native American Pacific Islander Serving Institutions (AANAPISIs), and Hispanic Serving Institutions (HSIs). MSI Study Abroad data provided



courtesy of Institute of International Education, Open Doors 2014 Report on International



